

TITUS

– Every Word: summer series in the small books –

“Guard Your Doctrine”

June 7, 2020

Scripture: Titus 2

“Every Word” Series

Introduction

“Keep a close watch on how you live and on your teaching.”
-1 Timothy 4:16

Overview of Titus Chapter 2:

V. 1-8 Godly _____
V. 9-10 Godly _____
V. 11-15 Godly _____

3 _____ to _____ your _____:

1. _____ in your life come from _____ in your doctrine.

_____ Biblical Reflection.

2. Your roles and relationships will _____.

_____ godly Role Models.

3. Sound doctrine is the _____ to _____.

_____ to worship God throughout your day.

Celebrating Communion: As we celebrate communion together, may we **remember** that God's grace appeared through the life, death, and resurrection of Jesus Christ! May we **renounce** ungodliness. And may we be **renewed** in our zeal for good works.

It Starts At Home: This summer we will equip every home for "Family Dinner Nights," encouraging every household to gather around the dinner table once a week to enjoy a meal, get into the Word, pray, and be a blessing. Thinking ahead: what meal (breakfast, lunch, supper) and day (weekday or weekend) would work well for you and your family (or friends)?

Getting Started:

Some of us are news junkies, others avoid the news at all costs! Where are you on the scale and why?

News Junkie ----- Avoid News

What have your reactions been both to the death of George Floyd and to the protests and rioting across the country?

As we turn to Titus chapter 2, let us consider the immense ramifications of spiritual health, of sin, God's plans and purposes, and everything we are facing in our lives right now. This study's main idea is to guard your doctrine because so much of your life truly depends upon it.

Digging Deeper

Read Titus 2.

Paul gives some insightful instruction to Titus in his role as a teacher and equipper. Verse 1 starts out with a "But." How is Titus to be radically **different** from the false teachers (v.10-16)?

List the roles Paul describes in verse 2-6 and the characteristics of each role:

Compare and Contrast the roles. Note the similarities and differences.

V.7-8. Titus is to be a model of good works. What do you think that looked like for him in his role in Crete based off of what you have studied in Titus so far? What does it look like for us as believers to be "models of good works" in our context, or in your context specifically?

V.9-10. Discuss these verses and how they might apply in your work or life environment.

V.11-15. These verses provide an excellent gospel summary! Examine it. Read study notes if you have them. What is the connection between verse 11-12 and verse 14? What does verse 13 contribute to this passage? What does waiting with a blessed hope look like?

Getting Real:

Do you have any doctrinal questions you need to explore? In other words, are there spiritual, Biblical, or theological issues questions you would like to examine?

What areas of your life are not reflective of the character described in this chapter?

If you do not have a role model or spiritual "parent" of any sort, who could you maybe reach out to and talk with?

Pray Together: *Father, we pause to worship you right now in this moment. Thank you for the way in which your grace has been at work in our lives. May the gospel not just be a churchy word; Jesus, use it to remind me of all that you have done for me and that by trust in you I am forgiven of sin, free from sin's power, and forever yours. Because of the gospel, may we be zealous for good works this week, by your Spirit, for your glory, Amen.*